

CIS 488/588 Sections 001/002

Game Design 2

3 Credit Hours, Winter 2021

6:00-8:45 W, Recitation, On-line

Contact Information:

- Professor Bruce R. Maxim
 - Office Hours: 2-4 M W and by appt.
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Course Description:

This course is a continuation of the material studied in CIS 487/587. The focus of the course will be hands-on development of computer games and computer game development tools (e.g. game engines). Students will study a variety of software technologies relevant to computer game design, including: 3D graphics, computer animation, data-driven game design, multiplayer game programming, and game AI. Lecture topics will be taken from several areas of computer science: simulation and modeling, computer graphics, artificial intelligence, game theory, software engineering, human computer interaction, and game content development.

Graduate students will be normally expected to work as individuals to complete their game projects. Undergraduate students will be required to work on project teams.

Learning Goals:

Dearborn Discovery Core Category and Goals:

- None

Program Learning Goals:

- Our graduates will be successfully employed in a computer and information science-related field or another career path, in an industrial, commercial, academic, governmental, or non-governmental organization, or will be a successful graduate student in a program preparing them for such employment
- Our graduates will lead and participate in culturally diverse teams, becoming global collaborators and adapting to an ever changing field
- Our graduates will continue their professional development by obtaining continuing education credits, professional registration or certifications, or post-graduate study credits or degrees

Course Objectives:

a. Outcomes of instruction

- The student will be able to design a 3D multimedia computer game and create design documents for it
- The student will be able to design an original game using an intelligent opponent of the student's own design
- The student will be able to design an original game using an intelligent opponent of the student's own design
- The student will be able to design trade-offs considered in formulating the software architecture design for an original 3D game
- The student will be able to develop the requirements for a 3D multimedia computer game
- The student will be able to develop the requirements for an intelligent computer opponent for a computer game

b. Student outcomes addressed in the course

- Outcome 2 – An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- Outcome 5 – Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Required Materials and/or Technology:

REQUIRED: The Art of Game Design: A Book of Lenses, J. Schell, A.K. Peters/CRC Press, 2019.

RECOMMENDED: Unreal Engine 4, A. Sanders, A.K. Peters/CRC Press, 2016.

URL: <http://www-personal.umd.umich.edu/~bmaxim/>
<http://groups.umd.umich.edu/cis/course.des/cis488.html>
<http://groups.umd.umich.edu/cis/course.des/cis588.html>

Assignments and Grading Distributions:

6 Project Assignments (Written and Oral)	30%
Lens Presentations and Peer Reviews	20%
Final Reports	20%
3 Working Game Prototypes	20%
8 Activity Modules	10%

97-100%	A+	84-86%	B	70-73%	C-
94-96%	A	80-83%	B-	67-69%	D+
90-93%	A-	77-79%	C+	64-66%	D
87-89%	B+	74-76%	C	60-63%	D-

Tentative Course Outline and Schedule:

Date	Activity and Content
Module 1 Jan 13	Role Play Begins Intro to Unreal 4 (UR1-UR2)
Jan 20	Game Pitch Presentations – online Unreal Level Editing (UR3-UR4)
Module 2 Jan 27	Teams Formed – Brainstorming Game Studio Process Model Definition Blueprints and Reactive Elements (UR5)
Feb 03	Cubicorn Games – Consultants One Page Presentations Studio Process Definition Model - approval
Feb 10	Game Treatment Presentations and Market Analysis – due Materials, Lighting, Terrain (UR6-UR7,UR12)
Module 3 Feb 17	Elevator Pitches Matinee and Bot Navigation (UR8)
Module 4 Feb 24	Lens Presentation Uploads - Due Two Pitch Swaps - Contracts Unreal Scripting and AI (UR11)
Feb 25-26	Spring Break
Mar 03	Alpha Prototype Review Play Testing – at home
Module 5 Mar 10	Alpha Retrospective and Beta Planning Karma Actors, Weapons, Characters (UR9)
Module 6 Mar 17	Secure Coding User Interfaces, Particle Effects (UR10)

Mar 24	Beta Prototype Review Play Testing – at home
Module 7 Mar 31	Sequels
Module 8 April 07	Creating Game Trailers Lens Presentation Peer Reviews Completed
April 14	3D Game Marketing Presentation Due and Postmortems
April 23	God Release Candidate Review 6:30-9:30 Play Testing – at home

Course and University Policies:

Instructor or Course Specific Policies:

A student enrolled in a course (lecture, laboratory, recitation, colloquium, seminar, or other university approved format) is expected to attend every scheduled session of the course. The instructor of each course will make known to the students the course attendance policy with respect to student absences. It is the student's responsibility to be aware of this policy. The instructor makes the final decision to excuse or not to excuse an absence.

Presence or participation is also expected in online courses. Participation in online courses can take various forms; it is the instructor who determines what form of presence or participation is expected. Students enrolled in online courses are responsible for being aware of that policy/expectation.

An instructor is entitled to give a failing grade for excessive absences or for a student who stops participating in class at some point during the semester.

The Faculty of the University of Michigan - Dearborn, College of Engineering and Computer Science (CECS) believe that our students are honorable, ethical, trustworthy people. Students who engage in cheating of any kind, place the academic integrity and reputation of our university and our college in jeopardy.

To ensure that all CECS students receive an equitable education and are prepared for the workforce, the [University of Michigan - Dearborn Academic Code of Conduct](#) will be strictly enforced in all CECS courses. All CECS students are required to read, understand, and follow the Academic Code of Conduct, as well as any additional rules that the course instructor provides. Students who violate the Academic Code of Conduct or course rules, are subject to

all penalties indicated, including failing the course, potential loss of scholarship funds or expulsion from the university.

Cheating includes, but is not limited to:

- Receiving assistance of any kind, on any individual, graded assignment or exam
- Providing assistance of any kind, on an individual, graded assignment or exam
- Using materials that are prohibited on any graded assignment or exam
- Test/Exam Parties - i.e., completing an individual exam as a group project
- Collusion/Deception of any kind, including but not limited to:
 - coordinating with others to obtain or distribute prohibited or unpublished materials
 - giving false information to receive time extensions or re-takes
 - obtaining and using previous exams not provided by the instructor
- Using a mobile device (including smart watches) to communicate with others during an exam
- Paying another person to complete coursework, including exams
- Receiving payment to complete another student's work, including exams
- Requesting and using help from Chegg, Course Hero or any other such service
- Submitting examination information to Chegg, Course Hero or any other such service
- Plagiarism - using another person's work without properly citing
- Storing equations or solutions in a calculator to use on a quiz or exam when not permitted
- Screenshots of Canvas quizzes or exams
- Any "hacks" used to access Canvas content or other materials before released
- Any other dishonest action that violates course rules and/or the Academic Code of Conduct

If you are questioning an action you are about to take and cannot reach your instructor to verify, it is likely that you should not proceed with that action. Oral exams may be given to determine if a student understands the course material.

Research indicates that the transmission of COVID-19 is greatly reduced when all individuals wear face coverings in any gathering. In accordance with Michigan Governor Gretchen Whitmer's [Executive Order 2020-153](#) and the Centers for Disease Control and Prevention [guidelines](#), the University of Michigan-Dearborn [Face Covering Policy for COVID-19](#) requires everyone to wear a face covering over their nose and mouth on campus grounds, in any campus building, especially in laboratory and classroom spaces. The University will provide face coverings to any student, faculty, or staff member upon request.

Anyone attending class in person without a proper and visible face covering will be asked to put one on or leave. Instructors will end class if anyone present refuses to appropriately wear a mask for the duration of class. Students should also be sure they are situated at least six feet away from anyone in the class and located in a seat designated to ensure that distance.

Students who refuse to wear face coverings or appropriately adhere to other stated requirements may face disciplinary action under the [Disruptive Student Behavior policy](#). Students may contact [Disability Services](#) to determine if an accommodation is reasonable under the Americans with Disabilities Act.



Food Pantry

The pantry exists to support individuals on their journey as they work toward achieving their goals. We are committed to increasing access to food as a key to success, by assisting any student in need! If you need access or have questions, please contact the Office of Student Life by phone at 313-593-5390, by email at umdearbornpantry@umich.edu.

University-Wide Policies or Statements Relevant to Courses:

Please see the 'Course Policies' Menu on Canvas for information on the following:

- University Attendance Policy
- Academic Integrity Policy
- Counseling
- Disabilities Services
- Safety Statement
- Harassment, Sexual Violence, Bias, and Discrimination